

# Early College Academy at Green Hill High School

*A Partnership between Cumberland University & Wilson County Schools*



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## **Program Overview**

The Early College Academy at Green Hill provides a structured approach for qualified, academically talented students in Wilson County to establish a rigorous college transcript while remaining on a high school campus. Students selected for the Early College Academy at Green Hill will choose from one of the following Cumberland University's Associate of Arts degree programs and take all courses in sequence to simultaneously earn a high school diploma and an Associate of Arts degree:

- Associate of Arts
- Associate of Arts in Business
- Associate of Arts in Education

Coursework is program specific and meets the requirements of the Associate degree and of high school graduation, so there are no substitutions for these courses.

Students will be admitted into the ECA and begin attending Green Hill High School during freshman year, allowing time for GHHS counselors to ensure prerequisite high school courses are met. Junior year, students will be considered full-time Cumberland University students, attending courses as a cohort on the Green Hill campus, and taking five college courses (15 credit hours) each semester until graduation. Students will not take high school courses junior or senior year, but are still required to participate in ACT testing and pass a Civics exam at Green Hill for high school graduation. If students admitted to the Early College Academy during freshman year do not meet the Cumberland University admissions requirements by the summer before junior year, they will be dismissed from the academy, but may still be eligible for other dual enrollment opportunities.

## **Additional Requirements & Considerations**

- In order to create a well-rounded student immersed in the Green Hill community, ECA students will complete 10 hours of community service per year, beginning freshman year.
- ECA students will be full time students of two institutions, but creativity and leadership are skills primarily learned in a high school environment. To hone those skills, ECA students will be required to have 20 hours of documented Green Hill extracurricular activities per year (GH sports, fine arts organizations, clubs, etc.)
- ECA students will have fewer than 10 unexcused absences each school year and no in-school or out-of-school suspensions on their disciplinary record.
- For those eligible for the TSAC dual enrollment grant, the estimated cost for tuition for the 60 credit hours ECA students will earn is \$6,000 to average \$1,500 per semester. An estimated cost for books & materials is \$250 per semester.

- ECA junior & senior students will be considered full-time Cumberland University students and will have access to all campus resources, such as the Tutoring, Counseling, and Career Services centers, as well as all campus facilities and events, etc. All ECA college courses on the GH campus will be scheduled to conclude by 12:30 PM, excluding labs for science courses.
- ECA students will submit an unofficial university transcript to the dual enrollment coordinator at Green Hill at the end of each term.
- ECA students will have monthly guest speakers to further enhance their preparation for life during and after high school. Members should plan on attending these monthly meetings on or off campus after their last morning class of the day.

## **Application Process**

- Students must meet the below Cumberland University requirements and apply following the instructions on the Undergraduate Student application on the Office of Admission website.
  - Have a minimum unweighted high school GPA of 3.0
  - Have a composite 21 ACT with sub-scores of 22 in Mathematics & 20 in English. (Must have this score by 11th grade year in order to qualify for Cumberland University, so ACT is taken 10th grade year)
  - Submit all required documentation and registration forms
- Two recommendations are required:
  - One from a coach, sponsor, or community member who is familiar with the student's involvement outside of the classroom. The recommender's email address must be submitted on the application.
  - One from a teacher who is familiar with the student's academic performance. The recommender's email address must be submitted on the application.
- Answers to the following questions composed by the applicant. Please limit answers to 400 words or less.
  - Why are you interested in applying to the Early College Academy at Green Hill High School?
  - Which Associate Degree Pathway are you interested in pursuing at Cumberland University and why? How do you plan to prepare yourself academically for this pathway at Green Hill during freshmen and sophomore years?
  - Describe a time when you failed and persevered through the situation?
- Applications will be submitted on a Google form that will be available on the Early College Academy page of the Green Hill Website.
- Due dates are firm and will be advertised on the GH & Wilson County websites and GH social media.

**Early College Academy @ GHHS**  
**Pathway & Course Requirements for the Associate of Arts**

9th	Honors English I	
	Honors Algebra I and/or Honors Geometry	
	Honors Biology	
	Honors World History or AP Human Geography	
	Lifetime Wellness	
	Visual Art I, Theatre I, Dance I, Piano, Choir, or Band	
	Elective #1	
	Elective #2	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
10th	Honors English II	
	Honors Algebra II	
	Honors Chemistry or Honors Physics	
	Personal Finance (.5 credit) & PE (.5 credit)	
	Elective #1	
	Elective #2	
	Elective #3	
	Elective #4	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	ACT Test (Composite score of 21+ & Benchmarks: English 20+ & Math 22+)	
11th (Fall Semester)	ART 191: Enhancing Art Understanding	
	CIS 170: Introduction to Microcomputer Applications	
	ENG 101: English Composition I	
	FSL 101: Foundations of Scholarship & Learning	
	HIS 201: History of the United States I	
11th (Spring Semester)	ENG 102: English Composition II	
	Math 111: College Algebra	
	POLSC 223: Introduction to American National Government & Politics	
	PSY 211: Psychology of Human Growth & Development	
	BUA 200: Personal Finance	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	College transcript submitted at the end of Fall & Spring semesters	
12th (Fall Semester)	ECON 241: Principles of Macroeconomics	
	CHEM 103: Fundamentals of Chemistry + Lab	
	ENG 215: Introduction to Literature	
	HIS 202: History of the United States II	
	SPAN 111: Elementary Spanish I	
12th (Spring Semester)	BIO 100: Principles of Biology + Lab	
	BUA 251: Business Communication	
	MATH 205: Statistics for the Behavioral Sciences	
	SOC 221: Introduction to Sociology	
	SPAN 112: Elementary Spanish II	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	College transcript submitted at the end of Fall & Spring semesters	
	Civics Exam	

**Early College Academy @ GHHS**  
**Pathway & Course Requirements for the Associate of Arts in Business**

9th	Honors English I	
	Honors Algebra I and/or Honors Geometry	
	Honors Biology	
	Honors World History or AP Human Geography	
	Lifetime Wellness	
	Visual Art I, Theatre I, Dance I, Piano, Choir, or Band	
	Introduction to Business & Marketing	
	Elective #1	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
10th	Honors English II	
	Honors Algebra II	
	Honors Chemistry or Honors Physics	
	Personal Finance (.5 credit) & PE (.5 credit)	
	H World Language Level I	
	H World Language Level II	
	Business Communications	
	Elective #1	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	ACT Test (Composite score of 21+ & Benchmarks: English 20+ & Math 22+)	
11th (Fall Semester)	ART 191: Enhancing Art Understanding	
	CIS 170: Introduction to Microcomputer Applications	
	ENG 101: English Composition I	
	FSL 101: Foundations of Scholarship & Learning	
	HIS 201: History of the United States I	
11th (Spring Semester)	ENG 102: English Composition II	
	Math 111: College Algebra	
	POLSC 223: Introduction to American National Government & Politics	
	BUA 101: Introduction to Business	
	SPEE 220: Fundamentals of Speech	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	College transcript submitted at the end of Fall & Spring semesters	
12th (Fall Semester)	ECON 241: Principles of Macroeconomics	
	CHEM 103: Fundamentals of Chemistry + Lab	
	ENG 215: Introduction to Literature	
	HIS 202: History of the United States II	
	ACC 211: Principles of Accounting I	
12th (Spring Semester)	BIO 100: Principles of Biology + Lab	
	BUA 251: Business Communication	
	MATH 205: Statistics for the Behavioral Sciences	
	ECON 242: Principles of Microeconomics	
	ACC 212: Principles of Accounting II	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	College transcript submitted at the end of Fall & Spring semesters	
	Civics Exam	

**Early College Academy @ GHHS**  
**Pathway & Course Requirements for the Associate of Arts in Education**

9th	Honors English I	
	Honors Algebra I and/or Honors Geometry	
	Honors Biology	
	Honors World History or AP Human Geography	
	Lifetime Wellness	
	Visual Art I, Theatre I, Dance I, Piano, Choir, or Band	
	Fundamentals of Education	
	Elective #1	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
10th	Honors English II	
	Honors Algebra II	
	Honors Chemistry or Honors Physics	
	Personal Finance (.5 credit) & PE (.5 credit)	
	H World Language Level I	
	H World Language Level II	
	Teaching as a Profession I	
	Teaching as a Profession II	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	ACT Test (Composite score of 21+ & Benchmarks: English 20+ & Math 22+)	
11th (Fall Semester)	ART 191: Enhancing Art Understanding	
	CIS 170: Introduction to Microcomputer Applications	
	ENG 101: English Composition I	
	FSL 101: Foundations of Scholarship & Learning	
	HIS 201: History of the United States I	
11th (Spring Semester)	ENG 102: English Composition II	
	Math 111: College Algebra	
	POLSC 223: Introduction to American National Government & Politics	
	PSY 211: Psychology of Human Growth & Development	
	SPEE 220: Fundamentals of Speech	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	College transcript submitted at the end of Fall & Spring semesters	
12th (Fall Semester)	ECON 241: Principles of Macroeconomics	
	CHEM 103: Fundamentals of Chemistry + Lab	
	ENG 215: Introduction to Literature	
	HIS 202: History of the United States II	
	ED 201: Education as a Profession	
12th (Spring Semester)	BIO 100: Principles of Biology + Lab	
	ED 230: Exceptional & Culturally Diverse Students	
	MATH 207: Structure of the Real Number System	
	SOC 221: Introduction to Sociology	
	ED 101: Computers in the 21st Century Classroom	
Additional ECA Requirements	10 hours of community service	
	20 hours of documented extracurricular activities	
	College transcript submitted at the end of Fall & Spring semesters	
	Civics Exam	