

Student Achievement Goals, Thresholds, and Data

Retention Rates (Goal: 70%, Minimum Threshold: 58%)

The Office of the Registrar and the Office of Institutional Research collect data on the retention rates of freshman returning to the University for the sophomore year. To calculate the freshmen to sophomore retention rate, the cohort listed is the fall semester that students entered the freshman class, and the rate of retention is stated relative to the following fall semester.

Fall 2013 cohort: 62%
 Fall 2014 cohort: 70%
 Fall 2015 cohort: 66%
 Fall 2016 cohort: 69%
 Fall 2017 cohort: 62%

Graduation Rates (Goal: 50% 6-Year, Minimum Threshold: 35% 6-Year)

Data is collected by the Office of Institutional Research and reported for four, six, and eight year graduation rates for bachelor degrees. We report the data based on the IPEDS Outcome Measures Component Summary. Each cohort includes first time and transfer students beginning in summer, fall, or spring of that academic year.

Entering Cohort	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
4 Year Graduation Rate		48%	54%	37%	26%	32%	40%
6 Year Graduation Rate	49%	57%	64%	50%	43%		
8 Year Graduation Rate	50%	58%	65%				

Data is also reported for two and three year graduation rates for associate degrees collected by the Office of Institutional Research. Each cohort includes students who entered the freshman class in the fall of that year.

Entering Cohort	2015	2016
2 Year Graduation Rate	35%	44%
3 Year Graduation Rate	49%	

Degrees Conferred (Goal: 700, Minimum Threshold: 500)

Each cohort includes the August, December, and May graduation dates for that academic year.

	Associate	Bachelor	Undergraduate (Assoc + Bach)	Graduate (Masters)	Total (UG + Grad)
2013-2014	--	349	349	120	469
2014-2015	--	354	354	102	456
2015-2016	3	355	358	113	471
2016-2017	29	340	369	143	512
2017-2018	107	288	395	136	531

Full Time Equivalent (FTE) Enrollment (Goal: 2750, Minimum Threshold: 1650)

The FTE enrollment each fall semester is calculated using the IPEDS formula for converting three part-time students to one full-time student.

Fall 2014: 1233

Fall 2015: 1192

Fall 2016: 1663

Fall 2017: 1873

Fall 2018: 1974

College Navigator

<http://nces.ed.gov/collegenavigator>

Course Completion (Goal: 95%, Minimum Threshold: 90%)

Cumberland University course completion rates are presented in total including undergraduate and graduate courses for the last five years. The completion rates represent the percent of students who completed courses (earning credit) out of the total number of students who attempted the courses. This calculation does not include students who officially withdrew from the course.

2013-2014: 96%

2014-2015: 96%

2015-2016: 96%

2016-2017: 94%

2017-2018: 93%

Licensing and Certification Examinations

The pass rates are given for the National Council Licensure Examination (NCLEX-RN) for nursing and the ETS Praxis II test required by the state of Tennessee for teacher licensure. A comparison to the state or national average is given for each year.

NCLEX-RN Pass Rates for First-Time Takers (Goal: 95%, Minimum Threshold: 86%)

	Institutional data	National average for BSN
2014	86% of 97 students	81.8%
2015	86% of 101 students	84.5%
2016	81% of 114 students	84.5%
2017	87% of 91 students	87%
2018	82% of 112 students	88.3%

PRAXIS II Pass Rates (Goal: 100%, Minimum Threshold: 90%)

	Number taking assessments	Number passing assessments	Institutional pass rate	Statewide pass rate
2013-2014	30	30	100%	98%
2014-2015	11	11	100%	98%
2015-2016	19	18	95%	98%
2016-2017	22	22	100%	98%
2017-2018	25	25	100%	98%

Career Placement Rates (Goal: 85%, Minimum Threshold: 75%)

The Office of Career Services and Internships collects data on graduating students (associate and baccalaureate) to identify their plans after graduation using a survey administered prior to the commencement ceremony each year. The table below breaks down the post-graduation plans for the last five years with respect to employment and graduate/professional school options. The overall career outcome combines the employment and graduate school data. This data is reported to the Office of Institutional Effectiveness and the Office of Institutional Research for use in responding to external and internal requests for career outcomes and graduate school attendance rates.

<i>Career Outcome Rate Chart</i>					
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total Graduates	450	469	486	496	582
Respondents (% of Total Graduates)	271 (60.2%)	276 (58.8%)	341 (70.2%)	332 (66.9%)	170 (29.2%)
Employed (% of Respondents)	173 (63.8%)	167 (60.5%)	198 (58.1%)	155 (46.7%)	101 (59.4%)
Graduate School (% of Respondents)	51 (18.8%)	29 (10.5%)	70 (20.5%)	62 (18.7%)	39 (22.9%)
Other (% of Respondents)	20 (7.4%)	10 (3.6%)	20 (5.9%)	26 (7.8%)	30 (17.6%)
Career Outcome (% of Respondents)	82.65%	71.0%	78.6%	65.4%	82.35%