

**Educator Preparation Provider/  
Local Education Agency  
State-Recognized Partnership Agreement**

Educator Preparation Provider (EPP)	Cumberland University
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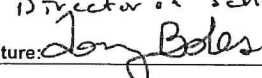
Local Education Agency (LEA)	Macon County Schools
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Term of Agreement	2021-2022
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<b>LEA Contact/Designee</b>	
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<b>Other Key Staff</b>			
Name: Sandy H. Smith, MAT Program Director, sandy.smith@cumberland.edu		Name: Karen Hobson, Certification Analyst, khobson@cumberland.edu	
Title:		Title:	
Name: Julie Collins, Academic Specialist, julie.collins@maconcountyschools.org		Name:	
Title:		Title:	

<b>Certification (signatures verify partnership)</b>			
EPP Head Administrator	Name: <b>ERIC Cummings</b>	Date: <b>4/6/21</b>	
	Title: <b>DEAN</b>		
	Signature: 		
LEA Director of Schools	Name: <b>Tony Boles</b>	Date: <b>3/17/21</b>	
	Title: <b>Director of Schools</b>		
	Signature: 		

January 2020

## **Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement**

**Prompt 2: Identify how entities will collaborate to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. (500 words)**

Cumberland University traditional student teaching candidates shall be assigned to two placements during the professional semester. Selected placements shall be designed to provide the candidates engagement with student with diverse learning needs and varied backgrounds in at least two classroom settings. These settings may be in the same or different schools.

Elementary K-5 placements shall be divided: K-3 and 4-6

Secondary 6-12 placement shall be divided: Middle and High School

Music, Art, Theater, PE, Special Education K-12 candidates shall be placed in two of the three potential levels: Elementary, Middle, and High School

Special Education placements shall have two placements with emphasis given to varying grade levels and delivery of services.

All candidates will be observed and scoring rubrics based on the TEAM rubric will be used to provide evidence of performance. Each LEA Cooperating Teacher shall conduct formative assessments, while the CU Supervisor will compile and submit a summative report to the CFE. Cumberland University will provide an orientation for all LEA Cooperating Teachers. A CU Supervisor (adjunct or full-time faculty member) shall be assigned to each traditional student teacher and will conduct observations (in person or virtual) throughout the placements. All CU Supervisors will complete an orientation facilitated by the CFE.

Instructional leadership candidates will engage in project-based research and practice while completing the CU program of study. These projects will be discussed and agreed upon by the LEA Administration, the CU Instructional Leadership Program Director and the Instructional Leadership candidate.

Alternate candidates engaged in the job-embedded clinical practice shall enroll in two courses designed to provide mentoring and support. One course is required during the first semester of employment followed by the second course during their second semester of employment. In addition, the candidate will receive support from the LEA designated mentor. The CU MAT Program Director will advise and monitor progress of the candidate toward program / degree completion and will provide support for the candidate in meeting state licensing requirements and assessments. The candidates' progress will be discussed and reviewed annually with the LEA Administration. The alternate candidates will engage in the LEA Teacher Evaluation process and share observation results with the MAT Program Director.

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**Prompt 1: Identify the collaboratively-developed recruitment and selection strategies and goals.  
(500 words)**

Cumberland University will collaboratively recruit and select candidates for traditional student teaching, alternate job-embedded clinical experience, and clinical practices required for Instructional Leaders. The Cumberland University Coordinator of Field Experiences (CFE) and the Cumberland University Certification Analyst will coordinate with the LEA Administration to make placements for traditional student teachers. The placement of Cumberland University student teaching candidates shall be under the direction and control of the LEA Director in collaboration with the CFE. Placements require the consent of the building-level administrator and the cooperating teacher. Cumberland University will provide orientation for all LEA Cooperating Teachers supporting traditional student teachers. Cooperating Teachers shall demonstrate teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and serve as instructional role models. Cooperating Teachers shall have completed a minimum of 3 successful years of full-time teaching experience; hold appropriate licensure and certification; received positive evaluations (LOE of 3, 4, and 5 preferred); expressed a willingness to mentor and work collaboratively.

The Cumberland University Director of the Instructional Leadership Program and the Certification Analyst will coordinate with the LEA to outline the support and mentoring for identified Instructional Leadership candidates.

The Cumberland University Masters of Arts (MAT) Program Director and the Cumberland University Certification Analyst will collaborate the LEA Human Resources and LEA Administration to support candidates eligible for the alternate pathway with the job-embedded clinical experience. The collaboration will be focused on assisting the LEA with identifying candidates in high-need areas. Candidates must meet all employment and eligibility requirements as well as meet all Cumberland University Graduate program requirements for admission.